Teaching and Learning: Student Disability Policy

Created:
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the student's condition appears to constitute a disability. This does not preclude requesting medical evidence for specific purposes, for example deferral requests.

3.5 Many students who share information with the university which suggests they may be disabled will never have considered the label 'disabled' applying to them. Their rights under the EA are not dependent on the student recognising their condition as constituting a disability

3.6 A student may share information about a health condition by stating for example that they are depressed, this may well constitute a declaration of a disability under the EA and it is unlikely that

having occurred and the reasons for this conclusion. Particular attention should be given to this requirement in respect of course validation / re-validation and periodic reviews.

Individual Reasonable adjustments

5.1 When a student declares a disability at application stage they will be contacted by Student Welfare and consideration given to what if any specific adjustments are required. This may lead to the provision of specific support, or recommendations to the course team, in the form of a Learning Support Agreement about adjustments which need to be considered within the course.

5.2 When a student declares a disability or their engagement with the course suggests the possibility that the student may have an unidentified disability referral should be made to the Disability Advice and Support Team (DAS) or 2 (he)10 ( )10 hat the se4 (houl)16 (d be)1 (e)10MC   /P <<
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6.3 DMU may <u>elect</u> to provide diagnostic services in relation to specific conditions such as Specific