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You will need to demonstrate how your programme will differ from the competition and whether this will create a competitive entry point for DMU. In addition, you will need to highlight why the proposed programme will be attractive to apprentices against what is already available in the market. Finally, will the proposed programme create any internal competition with existing DMU programmes? Does it align/compete with pre-existing DMU apprenticeships on offer?

Section 5: End Point Assessment

The assessment plan for each apprenticeship standard is found on the Institute for Apprenticeships and Technical Education website. Each standard's assessment plan details the specific requirement for the End Point Assessment (EPA). It will cover the required assessment methods (a minimum of two) and how the EPA must be conducted. The assessment plan will also include details on any required independent, external assessors, Academics from other HEIs as well as industry practitioners are regulatory requirements.

Types of End-Point Assessment

Non-Integrated EPA

Where a standard's EPA is non-integrated, then a 3rd party organisation will need to be contracted to deliver it. The organisation must be a End Point Assessment Organisations (EPAO) who can be found on the ESFA's Register of End Point Assessment Organisations (RoEPAO). For non-integrated please outline how you will work with employers to identify and contract with the EPA Organisation. DMU will are required to submit the EPAO ID and price of EPA to the ESFA. When apprentices have successfully undertaken the EPA, DMU will be able to draw down the final completion payment.

Integrated EPA

For an integrated EPA, DMU will be required to deliver the EPA, as an End Point Assessment Organisation. The team delivering EPA must be completely independent from those involved in delivery of the on-programme learning delivery. DMU will have to evidence sufficient il-2(a)65 -5.onn(t)6 (Poo)l1(t)8 8

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eligibility on -boarding process and any possible effect on demand. Further information can be found at the RPL webpages .

Hard close Eligibility, learner packs

For apprenticeship intakes, include how you will ensure all eligibility will be compliant at a set 'Hard Close' date for all learner evidence packs prior to induction. Include details on the pre-existing eligibility documents and processes and nominate the individuals/teams allocated.

Due Diligence

Please include details on the nominated individual to ensure a 'Hard Close' date on employer due diligence. Include any initial communication between the programme team, (DAU/Educational Partnership). Please reference to the proposed methods of due diligence, whether on -site visits/document submission.

Minimum 6 hours per week Off the Job

"Off the Job" learning must constitute at least 6 hours per week of apprentice's contracted hours for programme duration. Please evidence any initial scoping of ESFA guidance eligible tasks relevant to the standard and the proposed model of delivery/support. Contact DAU for advice and support.

Potential Issues

Where modules are shared with other faculties, outline how this has been formally agreed.

- What (if any) information is missing from the proposal at this point?
- What would be the indicators that the programme can no longer run?
- What would the minimum intake numbers be for this proposal, and will the programme still run if this number is not reached?

Section 8: Financial Viability Approval

The Apprenticeship Programme Lead/designated nominee must complete an Apprenticeship Costing and Viability form with assistance from the Faculty Finance Partner and Director of

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